



Australian
Industry and
Skills Committee

TLI DRIVING INSTRUCTION PROJECT

Case for Change

Name of allocated IRC: Transport and Logistics IRC
Name of the SSO: Australian Industry Standards Limited

1. Administrative information

For a list of the products proposed to be reviewed as part of this project, please see **Attachment A**.

Name of IRC:	Transport and Logistics IRC
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Name of SSO:	Australian Industry Standards Limited
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1.1 Name and code of Training Package(s) examined to determine change is required

TLI Transport and Logistics Training Package

2. The Case for Change

For information on the job roles to be supported through the proposed qualifications updates, enrolments data, completion rates, and the number of RTOs delivering these qualifications please see **Attachment B**.

2.1 Rationale for change

Driving and motorcycle riding Instruction is critical to entry level drivers in the Transport and Logistics sector, enabling safe, efficient and effective vehicle management. The industry is experiencing rapid changes in vehicle technology that requires skills development to ensure the safety of road users and the community.

The IRC is proposing to review and amalgamate the three Certificate IV qualifications in Transport and Logistics, Road Transport - Car Driving Instruction; Heavy Vehicle Driving Instruction; and Motorcycle Riding Instruction. This project will develop two new Skill Sets, review one Skill Set and review associated Units of Competency to ensure the skills and knowledge requirements contained in the qualification address State and territory regulations for driving and riding instructors.

This project will facilitate a more aligned pathway for driver trainers and enable mobility of vehicle instructors across multiple driver training sectors. Driver and rider training also improves productivity for enterprises along with improved road safety for all users.

The workforce needs to have the capability to operate motorcycles, cars, delivery vehicles and heavy vehicles safely, professionally and be skilled in the use of new technologies. This includes semi-autonomous functions in light and heavy vehicles, driver behaviour monitoring technologies, real time observations and roadside troubleshooting.

If this review is not completed, the qualifications may not meet the requirements of each state and territory licencing agent. Additionally there would be superfluous training products remaining in the system.

2.2 Evidence for change

The T&L IRC conducted industry research, held discussions with transport operators and conducted an industry consultation webinar. The IRC have identified there is an opportunity to remove superfluous qualifications and in doing so provide a clear training and career pathway for driving instructors.

Enrolments over the period 2015 to 2019 highlight the importance of these qualifications, with over 4,000 in the Certificate IV in Car Driving Instruction, 760 in Heavy Vehicle Driving Instruction, and almost 200 in Motorcycle Riding Instruction.

2.3 Consideration of existing products

Existing units of competency that are contained in the TLI Training Package will be reviewed to bring them in line with current industry practice and current and emerging vehicle technology and any associated regulatory requirements for driving instructors.

The suitability of units that can be imported from other industry Training Packages will be considered.

There are no other suitable units available in any other Training Package to meet this specific need.

2.4 Approach to streamlining and rationalisation of the training products being reviewed

Given the specialised nature of this sector, the industry requested the qualifications be amalgamated to meet their occupational needs and provide multiple pathways for driver /rider trainers in this sector. Therefore, this project will streamline Certificate IV qualifications in Transport and Logistics, Road Transport - Car Driving Instruction, Road Transport - Heavy Vehicle Driving Instruction and Road Transport - Motorcycle Riding Instruction qualifications and will rationalise superfluous associated Units of Competency, which will be deleted where possible.

3. Stakeholder consultation

3.1 Stakeholder consultation undertaken in the development of Case for Change

*For a full list of industry-specific stakeholders that actively participated in the stakeholder consultation process undertaken to develop the Case for Change, please see **Attachment C**.*

The initial request for this revision was from enterprises that employ driving instructors' and was supported by the IRC. Through the development of this case for change, consultation was undertaken with driving instructing enterprises and driving instructors.

The work was outlined during a webinar which included over 70 representatives from all States/Territories and regional areas of those jurisdictions. Feedback on the proposed work was invited during the webinar.

The work was posted in the Engagement Hub of the AIS website and feedback invited.

Notification of the opportunity to provide feedback through the Transport and Logistics webinar, or in writing through the Engagement Hub, was provided to transport and logistics sector stakeholder subscribers.

Development of the Case for Change involved consultation with stakeholders via the following communication mechanisms:

- Stakeholder webinars
- Face to Face meetings (Virtual)
- AIS Website
- Stakeholder networks
- Teleconferences
- Emails

This work was outlined during a webinar which included representatives from States/Territories and regional areas of those jurisdictions. Feedback on the proposed work was invited during the webinar.

The work was posted on the Engagement Hub of the AIS website and feedback invited.

Stakeholders have had the opportunity to provide feedback through the Transport and Logistics webinar, or in writing through the Engagement Hub, was provided to over 2000 Transport and Logistics stakeholder subscribers including industry representatives from across the states/territories in rural, regional and remote areas.

3.2 Evidence of Industry Support

For a list of the issues raised by stakeholders during consultation and the IRC's response to these, please see Attachment D.

To date there have been no objections or negative feedback on the proposed review from industry during the consultation process. The proposed work was also detailed on the Engagement Hub of the AIS website for stakeholders to review and provide feedback, and no issues were raised in response.

Please see Attachment D.

3.3 Proposed stakeholder consultation strategy for project

Note: For a full list of industry-specific stakeholders who are planned to be contacted to participate in the stakeholder consultation process undertaken for this project, please see Attachment E.

Key Industry stakeholders have been identified in consultation with industry regulators, associations, and the IRC.

AIS, on behalf of the IRC, will promote the opportunity to contribute through stakeholder webinars, the AIS website, EDM's, AIS newsletter and public notifications. Stakeholders will also be notified of key milestones throughout the life of the project, including requests for feedback on draft materials.

Stakeholder engagement and consultation will occur over the life of the project via a combination of the following methods:

- Direct engagement: Face to face consultations, Site visits, Phone, emails, video/teleconferencing meetings
- Industry forums and conferences
- Webinars
- Online feedback mechanisms
- STA direct engagement

Given the size of Australia and all stakeholders are not centrally located in major cities, a range of consultation strategies will be used so stakeholders in rural, regional and remote areas, and in smaller jurisdictions have multiple avenues to provide feedback.

This includes but is not limited to, online/video consultation, email correspondence and promotional activity via targeted communications including social media. A recently developed Engagement hub on the AIS website provides a one stop portal for information about how all stakeholders can participate and inform Training Package development work.

4. Licencing or regulatory linkages

While there is no direct regulatory requirements for these qualifications and associated Units of Competency, any person, who teaches, tests or assesses another person to drive or vary their driver licence and receives money or reward for teaching, testing or assessing, is required to hold a Driving Instructor's qualification.

The driver instructor training standards are nationally agreed and are currently included in Certificate IV qualifications in Transport and Logistics, Road Transport - Car Driving Instruction, Road Transport - Heavy Vehicle Driving Instruction and Road Transport Motorcycle Riding Instruction qualifications.

5. Project implementation

5.1 Prioritisation category

It is proposed that this review be progressed as a routine project.

It is proposed that this update be progressed as a routine project. In line with the AISC Prioritisation Report and to coordinate the release of updated products, the IRC recommends a routine update and implementation of this project. The three identified qualifications have not been reviewed since 2016.

5.2 Project milestones

- Key project milestones include:
 - *AISC project approval – June 2021*
 - *Draft 1 consultation – December 2021*
 - *Stakeholder validation – February 2022*
 - *Quality Assurance – April/May 2022*
 - *Final consultation with states and territories – June 2022*
 - *CfE submitted for approval – 30 June 2022.*

5.3 Delivery or implementation issues

Any implementation issues identified by stakeholders through the review will be addressed in the review and implementation advice for the revised Qualifications and Units of Competency will be provided in the updated Companion Volume Implementation Guide.

6. Implementing the Skills Minister’s Priority reforms for Training Packages (2015 and October 2020)

The project submission will support industry’s expectations for training delivery and provide a revised Companion Volume Implementation Guide (CVIG) to support delivery of the products.

The qualification will be reviewed to ensure it is applicable to roles related to driver trainer duties in Australia. The qualification and associated Units of Competency are technical and relate to this specific job role. This development will also enable driver trainers to move between States and Territories under mutual recognition requirements.

The qualification and associated Units of Competency are only used in driver trainer contexts. The qualification enables workforce mobility between state and commonwealth under mutual recognition requirements.

There will be two Skill Sets developed and one Skill Set reviewed as part of this revision.

This Case for Change was agreed to by the Transport & Logistics IRC

Name of Chair

Mark McKenzie

Signature of Chair

Date

Attachment A: Training Package components to change

Australian Industry Standards Limited

Contact details: David Dixon - Chief Operating Officer

Date submitted: TBA

Project number	Project Name	Qualification/ Unit / Skillset	Code	Title	Details of last review (endorsement date, nature of this update transition, review, establishment)	Change Required
4	Driving Instruction – Review and Merger	Unit	TLIM0001Y	Conduct learner driver training	29/Feb/2016 - Establishment	Update
4	Driving Instruction – Review and Merger	Unit	TLIM0002Y	Conduct heavy vehicle learner driver training	12/Jun/2020 - Review	Update
4	Driving Instruction – Review and Merger	Unit	TLIM0003Y	Conduct learner rider training	29/Feb/2016 - Establishment	Update
4	Driving Instruction – Review and Merger	Unit	TLIM4001Y	Develop safe car driving behaviours in others	12/Jun/2020 - Review	Update
4	Driving Instruction – Review and Merger	Unit	TLIM4002Y	Develop safe heavy vehicle driving behaviours in others	12/Jun/2020 - Review	Update

Project number	Project Name	Qualification/ Unit / Skillset	Code	Title	Details of last review (endorsement date, nature of this update transition, review, establishment)	Change Required
4	Driving Instruction – Review and Merger	Unit	TLIM4003Y	Develop safe motorcycle riding behaviours in others	29/Feb/2016 - Transition	Update
4	Driving Instruction – Review and Merger	Unit	TLIC3036Y	Apply safe car driving behaviours	12/Jun/2020 - Review	Update
4	Driving Instruction – Review and Merger	Unit	TLIC3037Y	Apply safe heavy vehicle driving behaviours	12/Jun/2020 - Review	Update
4	Driving Instruction – Review and Merger	Unit	TLIC3038Y	Apply safe motorcycle riding behaviours	29/Feb/2016 - Transition	Update
4	Driving Instruction – Review and Merger	Qualification	TLI41218Y	Certificate IV in Transport and Logistics (Road Transport - Car Driving Instruction)	13/Sep/2018 - Review	Update
4	Driving Instruction – Review and Merger	Qualification	TLI41318Y	Certificate IV in Transport and Logistics (Road Transport - Heavy Vehicle Driving Instruction)	13/Sep/2018 - Review	Update

Project number	Project Name	Qualification/ Unit / Skillset	Code	Title	Details of last review <i>(endorsement date, nature of this update transition, review, establishment)</i>	Change Required
4	Driving Instruction – Review and Merger	Qualification	TLI41418Y	Certificate IV in Transport and Logistics (Road Transport - Motorcycle Riding Instruction)	13/Sep/2018 - Review	Update

Attachment B: Job role, enrolment information, the number of RTOs currently delivering these qualifications

Please set out the job roles to be supported through the updated qualifications, enrolment data over the past three years in which data is available for each qualification, completion rates for each qualification, and the number of RTOs delivering these qualifications.

Job role	Qualification to be updated to support the job role	Enrolment data (for the past three years)	Completion rates (for the past three years)	Number of RTOs delivering (for the past three years)
	TLIM0001Y Conduct learner driver training	1973	1796	28
	TLIM0002Y Conduct heavy vehicle learner driver training	357	331	36
	TLIM0003Y Conduct learner rider training	83	66	5
	TLIM4001Y Develop safe car driving behaviours in others	2139	1942	28
	TLIM4002Y Develop safe heavy vehicle driving behaviours in others	388	359	36
	TLIM4003Y Develop safe motorcycle riding behaviours in others	81	76	5
	TLIC3036Y Apply safe car driving behaviours	4117	3818	66

	TLIC3037Y Apply safe heavy vehicle driving behaviours	1711	1656	41
	TLIC3038Y Apply safe motorcycle riding behaviours	656	621	5
451211, Driving Instructor	TLI41218Y Certificate IV in Transport and Logistics (Road Transport - Car Driving Instruction)	2295	1912	28
451211, Driving Instructor	TLI41318Y Certificate IV in Transport and Logistics (Road Transport - Heavy Vehicle Driving Instruction)	434	367	35
451211, Driving Instructor	TLI41418Y Certificate IV in Transport and Logistics (Road Transport - Motorcycle Riding Instruction)	108	67	5

Attachment C: List of stakeholders that actively participated in the consultation process of the Case for Change

Active participation has included 41 stakeholders from the following organisations across all states and territories within Australia:

- Industry Reference Committee (IRC) Representatives
- Employers (Non-IRC)
- Peak Industry Bodies
- Unions
- Regulators
- RTOs
- Other/Consultants

Attachment D: Issues Raised by Stakeholders during consultation on the development of the Case for Change

Stakeholder Type	Issues Raised	IRC's Response to Issues Raised
Industry Reference Committee (IRC) Representatives	Nil	N/A
Peak Industry Bodies	Nil	N/A
Employers (Non-IRC)	Nil	N/A
Regulators	Nil	N/A
Registered Training Organisations (RTOs)	Will it be equivalent?	That will depend on the changes required.
Training Boards/Other	Nil	N/A
State and Territory Training Authorities (STAs)	Nil	N/A
Unions	Nil	N/A

Attachment E: List of stakeholders to be contacted as part of the development of the Case for Endorsement

The Case for Endorsement development will involve contacting relevant stakeholders from the following organisations across all states and territories within Australia:

- Industry Reference Committee (IRC) Representatives
- Australian Defence College
- Employers (Non-IRC)
- Unions
- Regulators
- State Training Authorities
- RTOs
- Other/Consultants